Plan for Pupil Premium Budget Allocation 2019-2020

Overview of Pupil Premium Grant (PPG) received			
Total number of pupil eligible for PPG	11 + 2 service children		
Amount of PPG received per pupil	£1320 (+ £300 for service children)		
School Population	Based on 100 (13% PP)		
Total Amount of PPG Received	£17,460		

Lutton St Nicholas

Below is the breakdown record of Pupil Premium Grant spending per project/item linked to 3 areas of the School Improvement Plan: improving standards with an emphasis on mathematics and reading; early intervention and reducing gaps for key groups. The number in the first column links to the table above to help identify where the support has been allocated.

Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

IMPACT - 2018/2019

KS2 Attainment for: 2018-2019 (2 pupils)	School	Nat	LA
% achieving expected standard or above in reading, writing and maths	50	52	46
% achieving expected standard or above in reading	50	63	56
% achieving expected standard or above in writing	100	68	65
% achieving expected standard or above in maths	50	68	62
KS1 Attainment for: 2018-2019 (3 pupils)			
% achieving expected standard or above in reading, writing and maths	0	50	46
% achieving expected standard or above in reading	33	62	57
% achieving expected standard or above in writing	0	55	52
% achieving expected standard or above in maths	33	63	60
Year 1 Phonics 2018-2019 (0 pupils)	NA	70	67
EYFS GLD: 2018-2019 (1 pupils)	0	57	56

Area of expenditure	Spend	Predicted impact	Summative impact
Maths mastery	£500	 Teacher's expectations are raised and skill levels increased in terms of planning and delivering learning, resulting in a greater increase of children working at EXS+ 	
Year 6 & 4 subsidised trips	£560	 Increased self confidence Greater independence Better team working, collaborative and improved social skills Extending experiences offered to vulnerable pupils Improving knowledge and understanding of the world 	
Reading Cafes – promoting the love of reading	£300	 Parents to have clear information on how to support their children with early reading Parents see reading modelled to their children Attainment of reading across eyfs and key stage 1 is in line with national figures 	
Book Trust – promoting the love of reading	£1,700	 All PP children will receive a Book Trust bag relating to their reading age once every half term Packages will provide a range of reading resources that can be used at home Reading attainment at EXS+ is at least in line with national figures 	
Education Care Officer (social and emotional support)	£10,000	 To support children with emotional problems and to improve confident and self esteem To increase positive attitude towards school life and 	

		1		
			increase the love of	
			learning	
Education Care Officer		•	When children	
(attendance)			attend school	
The attendance of PP			regularly without	
children improves			constant breaks,	
			they make more	
			progress.	
		•	Evidence shows that	
		-	children who attend	
			school make better	
			friendships, take	
			more ownership in	
			their learning and	
			are more confident.	
		•	Children enjoy	
			receiving awards	
			and will often try	
			harder when an	
			award is being	
			offered.	
			Attendance of PP	
		•		
			children is in least in	
			line with national	
			averages.	
Family support delivered		•	Supporting families	
by a variety of			with a wide range of	
stakeholders			difficulties including:	
			additional meetings,	
	0.500		referrals for early	
	£500		help and targeted	
			parent workshops	
			Improve school-	
		•		
			parent relationships	
		•	Improve attendance	
Extra-Curricular Clubs –		•	All children in the	
including resources			school are entitled	
			to experience a	
			range high quality	
			experiences both	
			within and beyond	
			the school day.	
	£1,500	•	Improving social skills	
		•	Promoting healthy	
		-	hobbies	
		•	Creating safer and	
			happier children	
			that impacts on	
			learning	
Phonics resources and		•	Improved outcomes	
training			in phonics -	
			narrowing the gap	
			between PP and	
			non PP children	
	01000	•	Improved outcomes	
	£1000	•	Improved outcomes between PP and	
	£1000	•	between PP and	
	£1000	•	between PP and non PP children	
	£1000		between PP and non PP children nationally	
	£1000	•	between PP and non PP children nationally QFT improves from	
	£1000		between PP and non PP children nationally	